

SPARKLE MULTI-ACADEMY TRUST



ORCHARADS JUNIOR SCHOOL

POLICY FOR HOMEWORK

REVIEWED SEPTEMBER 2026



We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership in your child's learning – school, the child and their parents working together to help your child to reach their potential.

We believe that homework that is set and managed effectively contributes to improving the quality of the children's work. When parents reinforce the work of the school at home there is the potential for raising standards further. We would encourage parents and children to talk, work and spend time together as homework activities are discussed and completed

Teachers will carefully consider the following areas when setting homework:

-  The homework set reflects the aims of the school
-  There is consistency in each year group and continuity between year groups
-  The children understand the task requirements and success is challenging but attainable
-  The opportunities exist to ask questions about the work
-  The resources required are provided in school if not available at home
-  The homework is valued and commented upon at the earliest opportunity
-  That effort applied builds towards systematic rewards
-  Praise and reward given for homework are consistent with school ethos

Parents are expected to encourage and support their children by:

1. Providing a suitable place for homework to be undertaken
2. Praising the children's efforts and discussing the work

Year 3, Year 4 and Year 5 – To read their school book or another book every single day at home for around ten to twenty minutes. Discuss the way we read punctuation as well as words, how bold or italic words are read differently. Look for how advanced punctuation is used. It is very important that adults discuss these things with their child as they are not likely to notice them on their own.

By year 3, all children need to continue to practise their 2x, 5x and 10x tables but to also learn their 3x, 4x, 6x, 7x, 8x and 9x tables. By year 4, all children need to consolidate their times tables and improve the speed of their recall and learn what the corresponding division facts are. In maths, children will also receive support work for their learning in class through the mymaths application.

Homework books are an engaging way to do homework. They allow children to develop their creativity in how they wish to present their work and give them some freedom in developing the aspects of the research that particularly interest them.

Year 6 – Many of the aspects of Year 6's homework is in line with the homework for years 3 to 5 but it requires much more depth of study. Children will receive homework covering additional areas of the curriculum in their homework grids and their work will begin to require more concentration and self application. Reading should increase to include regular sustained periods so that children develop the habit of 'getting into a good book'. Although fluent readers are likely to be reading independently by this age, parents/carers still need to hear them to read out loud to develop their fluency in harder text types. Developing readers will still need reading support on a daily basis.

Children will also receive practise test papers near the time of their SATs to help them become familiar with the test format. By year 6, it is expected that all children should have fluent recall of their times tables. Regular quick and short tables quizzes will help your child retain what they have learned.

All children, at specific points, will be given pre-learning activities to prepare for them for an upcoming piece of work which will involve a range of skills and involve using the internet (at home or school). We want to work together with you to do help your child be the best they can possibly be and reach their full potential. If you have any concerns about the homework set, or, you feel that the homework is just right, please do communicate via the class dojo.

If children deliberately do not attempt to do homework (and this does not include when family emergencies occur), it is possible that they will be required to remain inside during their own time to complete their work.