

SPARKLE MULTI-ACADEMY TRUST



ORCHARDS JUNIOR SCHOOL

POLICY FOR BEHAVIOUR

REVIEWED SEPTEMBER 2026

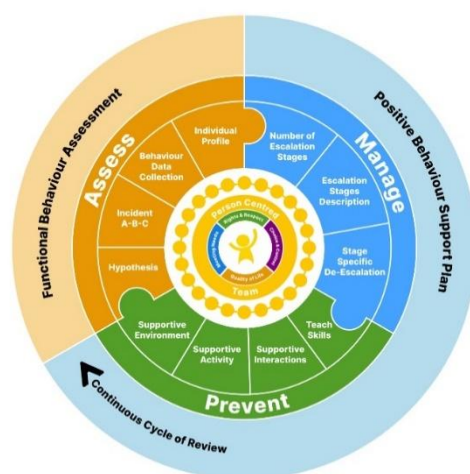


We believe that we promote good behaviour by creating a happy, caring school environment where everyone feels valued and respected. Most notably, our approach is underpinned by the philosophy that '**Everyone Is Responsible For Behaviour**'. Adults and children alike are role models for the school values and set the standards of movement, uniform and consideration of the school environment.

Any form of anti-social behaviour is not acceptable in a caring community, therefore everyone is responsible for upholding these values. Everyone will work together to create and maintain a working environment that is happy, caring and engaging and is one where people can realise their full potential. Behaviour expectations begin on first contact and we as a school want an environment that develops self-esteem and values every individual's contribution. Good learning behaviour is promoted by a positive attitude and the establishment of effective relationships. Motivation and engagement in lessons is critical to positive learning behaviours. It is imperative that there is a coherent, well-understood and administered approach to behaviour management in order to achieve a positive learning environment in which we can all Sparkle.

- A**ntecedent - what happened prior?
- B**ehaviour - what was the behaviour?
- C**onsequence - what is the logical outcome?

John Cooper



The key elements of the policy:

-  **Everyone** is responsible for behaviour - all classrooms to have behaviour expectations agreed and displayed.
-  **Consistency** over **Severity** – consequences are logical and consistent. The Orchards is an inclusive community where all children's needs are recognised. Although individual adaptations may be made to accommodate children's behaviour, there will always be a consequence to behavior which is not in line with expectations.
-  Bullying, racism, homophobia or intolerance of any minority of any kind is not tolerated on any level and dealt with in accordance with our anti-bullying policy.
-  Each year group will have its own bespoke strategies and reward systems to promote and recognise positive behaviour and attitude which will be promoted publicly in year group assemblies.

- 🏡 Positive behaviour is also rewarded with the school's use of Dojo points. These accumulate towards increasing rewards:
250 Dojo points = Bronze certificate presented by Year Leader
350 Dojo points = Silver certificate presented by Deputy Headteacher
500 Dojo points = Gold badge presented by Headteacher
650 Dojo points = Governor award presented by Headteacher

In cases of unacceptable behaviour, the following procedures are in place:

- 🏡 Persistent incidents of low-level disruption will be identified by the class teacher or year leader.
- 🏡 'Think' cards will be issued as a reminder of expectations when low level disruption occurs in class. If a child receives 3 of these over a day, it will result in a loss of privilege and recorded as a Blue slip.
- 🏡 Children who have significant social / emotional needs will be placed on an 'Individual Behavior Plan'. This will involve the Behaviour lead, SENCO and class teacher meeting with the child's parents to agree logical escalations of behaviour with clear sanctions in place which ensure the child's needs are recognised.
- 🏡 If there is an escalation in a child's behaviour where they purposefully put themselves or others at risk, physical intervention or restraint can be applied by a member of the SLT in a justified and appropriate manner.
- 🏡 Children who struggle with the transition to school at the beginning of the day will be identified and a sustainable plan will be agreed with parents. This may involve adult support for collecting children or alternative entry points rather than the front office or school gates.
- 🏡 All plans will be reviewed on a half termly / termly basis and any changes will be communicated to all parties with prior notice.
- 🏡 The issuing of a Yellow slip will result in a breaktime detention with a member of SLT. This will be arranged for the next available break and take account of any SEND provision in place. Parents/carers will be notified by the adult who issued the slip on the day of the incident.
- 🏡 More serious misdemeanors including violence, racism and disruption of a lesson that leads to a pupil being removed from class will result in a Red slip. This will incur an hour of detention which will usually takes place after school but, if deemed more appropriate for particular children, may be the loss of two breaktimes. Parents/carers will be contacted by the adult issuing the slip on the day of the incident and permission will be sought for an after-school detention as a matter of courtesy. Although this is not a legal requirement, we believe it is good practice to have parental agreement.
- 🏡 We believe that restorative sanctions and social stories are the most effective means of challenging behaviour and the individual overseeing the yellow / red slip will engage with the child to communicate **why** the behaviour was wrong and help the child identify means to **rectify** their own behaviour.

- 🏫 To reinforce our message that persistent misbehavior is unacceptable, we will maintain the following systems:

3 x Yellow slips in a term = Red slip 3 x Red slip in a term = Fixed Term Exclusion

- 🏫 Breaktime misbehavior will lead to missing the end of that session and possible subsequent sessions depending on the nature of the behaviour, and in-line with SEND.
- 🏫 If a child receives repeated Yellow and/or Red slips in short succession, we reserve the right to withdraw them from activities outside of the main curriculum e.g. after-school clubs, year group celebrations, themed days, educational visits and residential trips.
- 🏫 Upon returning from a fixed term suspension, a record of the scheduled return to school meeting will be completed as reference of agreed strategies.
- 🏫 Repeated willful and deliberate acts of violence towards pupils / staff, or persistent breaching of school safety rules constitute as grounds for a permanent exclusion.

We encourage all parents/carers to look at Arbor on a regular basis to check their child's behaviour profile.

Blue, Yellow and Red slips are recorded on Arbor and patterns are analysed to bring about systematic improvements where appropriate. This behaviour log is discussed at all levels: year group, leadership and governing body. This policy will be reviewed annually.